

**ACCESS AND INCLUSION MODEL**  
Parish Religious Education Programs  
Archdiocese of Philadelphia

*Providing for an inclusive faith formation program is only limited by our imagination. These are suggested models of inclusion:*

*Integration with Accommodations*

The student participate in classroom with the support of a catechist assistant, peer tutor or therapeutic support staff (wrap-around).

*Full Integration*

The student participates in the religious education classroom with peers .

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The student participates in small group learning support classroom using an adapted curriculum and materials.

*Program Integration in Learning Support Classroom*

The student participates in classroom opening prayer, program liturgies and special classroom activities. Student receives individualized instruction.

*Integration with Individualized Instruction*

*Parish liturgical celebrations and catechetical programs should be accessible to persons with disabilities and open to their full, active, and conscious participation according to their capacity.*

A Framework of Access and Inclusion: Welcome and Justice for Persons with Disabilities  
A statement of the U. S. Catholic Bishops 1999