

# Learning Styles Lesson Planning

by Mary Pat Carter with Marilyn E. Bishop

For a diverse group of learners, use this form to help you plan the lesson:

**1. Lesson Concept** \_\_\_\_\_

**2. Activity for this lesson** \_\_\_\_\_

Is this activity primarily visual?      Yes \_\_\_\_\_      No \_\_\_\_\_  
Is this activity primarily auditory?      Yes \_\_\_\_\_      No \_\_\_\_\_  
Is this activity primarily kinesthetic?      Yes \_\_\_\_\_      No \_\_\_\_\_

**3. Which of the five senses can be used to learn the lesson; how will they be used?**

Touch \_\_\_\_\_

Taste \_\_\_\_\_

Smell \_\_\_\_\_

Sight \_\_\_\_\_

Hearing \_\_\_\_\_

**4. Will my student who is blind be able to do this activity?**      Yes \_\_\_\_\_      No \_\_\_\_\_

**5. Will my student who is hearing impaired be able to do this activity?**      Yes \_\_\_\_\_      No \_\_\_\_\_

**6. Will my student with motor impairment be able to do this activity?**      Yes \_\_\_\_\_      No \_\_\_\_\_

**7. List the key words for the concept followed by simple terms for the key word:**

**Key Word**

(Example: community)

**Simple Terms**

(Example: group, family, your church, your town, your family)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**8. Revised plan that accommodates your student:**

\_\_\_\_\_

\_\_\_\_\_

Material on this tip sheet is reproduced from Chapter 3, **Sacramental Preparation Eucharist: Individualizing Lesson Plans** © 1996 University of Dayton. Reprinted with Permission for Internet Dissemination.

© 2010 National Apostolate for Inclusion Ministry. All Rights Reserved. Exact copies of this Information Sheet may be made for personal use or for distribution in a diocese or local congregation provided the material is distributed free of charge. For all other uses, permission must be obtained from the National Apostolate for Inclusion Ministry